

### **"Gamification Tools for youth** learning"

# Mapping results by partners

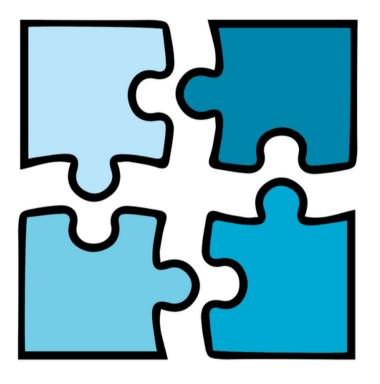












## **GAMIFICATION TOOLS** for youth learning

# MAPPING RESULTS

2

We mainly categorized them by:

**TOPICS for our Games' design** 







#### **TARGET GROUP** individuated

#### **ESTONIA**

- 1. Quality youth work
- 2. Accessibility of youth work
- 3. Youth initiatives
- 4. Youth employment
- 5. Mental health and well-being of

youth

6. Youth participation

#### POLAND

## MACEDONIA

- 1. Social inclusion;
- 2. Mental health and wellbeing;
- 3. Youth participation;
- 4. Quality of youth work;
- 5. Recognition of youth work
- 6. Youth eco activism and

sustainability

#### HUNGARY

- 1. Youth participation and citizenship
- 2. Sustainable Development
- 3. Human rights / radicalization of youth
- 4. Employability
- 5. Quality education
- 6. Intercultural and cultural dialogue



- 2. Sense of belonging and social sustainability
- 3. Youth employment
- 4. Quality youth work
- 5. Rural and detached (mobile) youth work
- 6. Youth initiatives





Accessibility and reach out



Visual and engaging



Easy learning process

# PROS



# Acceleration of digitalization due to Covid19



Excess of digital youth work



Higher prices of digital platforms and more competitiveness



Digital platforms security



# **TARGET GROUPS**

### 1.Youth Workers

In general:

- local, regional to EU-wide - youth workers who are developing youth activities in their/our Organizations.

2. **Organizations** and **Educational** centres / **Schools** 



## **3. Young** People

- social inclusion envisaged

## MORE EXPLANATIONS AND POINTS OF DISCUSSION TO THE PARTNERS

